














SPOTlight: School Year 2022-2023

Northeast Community Propel Academy

School Code	8130	Principal Name	Dywonne Simpson
Sector	District	Address	7500 Rowland Ave
Network	Network 9	Phone	215 400 8350
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	1723
Grades in Report	K 8		
Website	ncpa.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.9%	61.1%	-5.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.4%	85.0%	+3.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	10	6	-4 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	25.2%	25.8%	+0.6 %-pts 	37.8%	36.3%	-1.5 %-pts 
Grade 3 - 8 Reading	36.4%	31.4%	-5.0 %-pts 	22.2%	26.5%	+4.3 %-pts 
Grade 3 Math	30.8%	18.5%	-12.3 %-pts 	51.5%	61.5%	+10.0 %-pts 
Grade 3 - 8 Math	16.1%	15.1%	-1.0 %-pts 	61.5%	64.0%	+2.5 %-pts 
Grade 4 and 8 Science	46.9%	33.2%	-13.7 %-pts 	24.3%	40.8%	+16.5 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

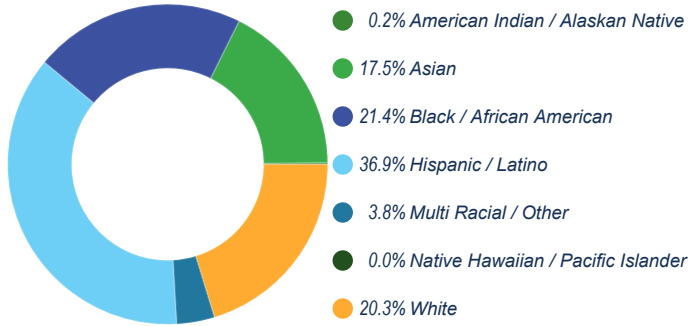
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Northeast Community Propel Academy

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8130 Sector | District Network | Network 9
 Principal Name | Dywonne Simpson
 Address | 7500 Rowland Ave Phone | 215-400-8350
 Website | ncpa.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 1723

Student Enrollment and Demographics



1859

of Students Served Over the Full Year

12.0%

% of Students with IEPs

35.4%

% of Students Identified as English Learners

71.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

38.8%

% of Students Attending at Least 95% of Instructional Days

61.1%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	50.0%	NA
	Hispanic / Latino		
Improvement Improving in 3 out of 14 Eligible Metrics 21.4%	Insufficient Data for Score	10.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	12.5%	NA
Score: 31.4% NOT IMPROVING -5.0 From Prior Year	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	50.0%	NA
Score: 25.8% MAINTAINING +0.6 From Prior Year	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 15.1% MAINTAINING -1.0 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
● Improving ● Maintaining ● Not Improving ● Not Applicable	English Learners		
	Insufficient Data for Score	0.0%	NA
Office of Evaluation, Research, and Accountability	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	20.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8130 School Name | Northeast Community Propel Academy

% of Students Attending 90%+ of Days

All Students

1859 Students

Score: 61.1%



NOT IMPROVING

-5.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

38.8%

90-95% of Instructional Days

22.3%

85-90% of Instructional Days

15.2%

80-85% of Instructional Days

8.3%

Less than 80% of Instructional Days

15.4%

Number of Dropouts

All Students

Grades 7-8

Students: 6

IMPROVING

-4.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1859 Students

Score: 90.4%



NOT IMPROVING

-3.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8130 School Name | Northeast Community Propel Academy

% of Teachers Attending 90%+ of Days

All Teachers

93 Teachers

Score: 85.0%



IMPROVING

+3.6 From Prior Year



Additional Teacher Metrics

3.1%

% of Teachers Rated as Distinguished

93.9%

% of Teachers Rated as Proficient

91.2%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8130 School Name | Northeast Community Propel Academy

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 347 out of 1104 Students</p> <p>Score: 31.4%</p> <p>NOT IMPROVING -5.0 From Prior Year ❌</p>	<p>All Students 293 out of 1104 Students</p> <p>Score: 26.5%</p> <p>NOT IMPROVING +4.3 From Prior Year ❌</p>
<p>Black / African American 58 out of 273 Students</p> <p>Score: 21.3%</p> <p>NOT IMPROVING -6.7 From Prior Year ❌</p>	<p>Black / African American 78 out of 273 Students</p> <p>Score: 28.6%</p> <p>MAINTAINING +0.7 From Prior Year —</p>
<p>Hispanic / Latino 90 out of 399 Students</p> <p>Score: 22.6%</p> <p>NOT IMPROVING -10.0 From Prior Year ❌</p>	<p>Hispanic / Latino 123 out of 399 Students</p> <p>Score: 30.8%</p> <p>NOT IMPROVING +6.9 From Prior Year ❌</p>
<p>Multi Racial / Other 17 out of 40 Students</p> <p>Score: 42.5%</p> <p>NOT IMPROVING -1.6 From Prior Year ❌</p>	<p>Multi Racial / Other 6 out of 40 Students</p> <p>Score: 15.0%</p> <p>NOT IMPROVING +3.2 From Prior Year ❌</p>
<p>White 52 out of 198 Students</p> <p>Score: 26.3%</p> <p>NOT IMPROVING -10.3 From Prior Year ❌</p>	<p>White 63 out of 198 Students</p> <p>Score: 31.8%</p> <p>NOT IMPROVING +7.9 From Prior Year ❌</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 130 out of 192 Students</p> <p>Score: 67.7%</p> <p>IMPROVING +15.4 From Prior Year ✅</p>	<p>Asian 23 out of 192 Students</p> <p>Score: 12.0%</p> <p>IMPROVING -1.3 From Prior Year ✅</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 48 out of 336 Students</p> <p>Score: 14.3%</p> <p>NOT IMPROVING -11.7 From Prior Year ❌</p>	<p>English Learners 149 out of 336 Students</p> <p>Score: 44.4%</p> <p>NOT IMPROVING +12.7 From Prior Year ❌</p>
<p>Students with IEPs 9 out of 143 Students</p> <p>Score: 6.3%</p> <p>MAINTAINING -0.8 From Prior Year —</p>	<p>Students with IEPs 79 out of 143 Students</p> <p>Score: 55.2%</p> <p>NOT IMPROVING +8.7 From Prior Year ❌</p>
<p>Economically Disadvantaged 274 out of 827 Students</p> <p>Score: 33.1%</p> <p>NOT IMPROVING -2.7 From Prior Year ❌</p>	<p>Economically Disadvantaged 189 out of 827 Students</p> <p>Score: 22.9%</p> <p>NOT IMPROVING +1.7 From Prior Year ❌</p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8130 School Name | Northeast Community Propel Academy

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 32 out of 124 Students Score: 25.8% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.6 From Prior Year — </div>	All Students 45 out of 124 Students Score: 36.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.5 From Prior Year ✓ </div>
Black / African American 4 out of 27 Students Score: 14.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +1.2 From Prior Year ✓ </div>	Black / African American 11 out of 27 Students Score: 40.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -4.8 From Prior Year ✓ </div>
Hispanic / Latino 4 out of 37 Students Score: 10.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -8.0 From Prior Year ✗ </div>	Hispanic / Latino 18 out of 37 Students Score: 48.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.4 From Prior Year ✓ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 8 out of 30 Students Score: 26.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -14.2 From Prior Year ✗ </div>	White 9 out of 30 Students Score: 30.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -6.4 From Prior Year ✓ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 16 out of 29 Students Score: 55.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +24.4 From Prior Year ✓ </div>	Asian 7 out of 29 Students Score: 24.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +3.6 From Prior Year ✗ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 5 out of 46 Students Score: 10.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -9.9 From Prior Year ✗ </div>	English Learners 21 out of 46 Students Score: 45.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.9 From Prior Year ✗ </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 27 out of 88 Students Score: 30.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +6.8 From Prior Year ✓ </div>	Economically Disadvantaged 29 out of 88 Students Score: 33.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8130 School Name | Northeast Community Propel Academy

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 176 out of 1163 Students Score: 15.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -1.0 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 744 out of 1163 Students Score: 64.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> +2.5 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Black / African American 11 out of 274 Students Score: 4.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -1.2 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American 204 out of 274 Students Score: 74.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -4.1 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✔</div> </div>
Hispanic / Latino 29 out of 430 Students Score: 6.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -2.2 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino 315 out of 430 Students Score: 73.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> +2.4 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Multi Racial / Other 3 out of 41 Students Score: 7.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +1.4 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✔</div> </div>	Multi Racial / Other 27 out of 41 Students Score: 65.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> +1.2 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
White 23 out of 221 Students Score: 10.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.9 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	White 156 out of 221 Students Score: 70.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> +5.3 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 110 out of 195 Students Score: 56.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +7.4 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✔</div> </div>	Asian 40 out of 195 Students Score: 20.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> +1.1 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 27 out of 391 Students Score: 6.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -9.2 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	English Learners 292 out of 391 Students Score: 74.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> +13.4 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Students with IEPs 3 out of 147 Students Score: 2.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +1.0 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✔</div> </div>	Students with IEPs 133 out of 147 Students Score: 90.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -1.4 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✔</div> </div>
Economically Disadvantaged 132 out of 843 Students Score: 15.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.3 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged 527 out of 843 Students Score: 62.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> +0.4 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8130 School Name | Northeast Community Propel Academy

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 24 out of 130 Students Score: 18.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -12.3 From Prior Year ✗ </div>	All Students 80 out of 130 Students Score: 61.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +10.0 From Prior Year ✗ </div>
Black / African American 1 out of 27 Students Score: 3.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.6 From Prior Year ✗ </div>	Black / African American 18 out of 27 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -4.1 From Prior Year ✔ </div>
Hispanic / Latino 1 out of 41 Students Score: 2.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -19.8 From Prior Year ✗ </div>	Hispanic / Latino 34 out of 41 Students Score: 82.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +10.7 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 4 out of 32 Students Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -14.4 From Prior Year ✗ </div>	White 18 out of 32 Students Score: 56.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +6.3 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 18 out of 29 Students Score: 62.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +4.6 From Prior Year ✔ </div>	Asian 10 out of 29 Students Score: 34.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +12.0 From Prior Year ✗ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 3 out of 52 Students Score: 5.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -27.5 From Prior Year ✗ </div>	English Learners 39 out of 52 Students Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +20.6 From Prior Year ✗ </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 18 out of 88 Students Score: 20.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -12.2 From Prior Year ✗ </div>	Economically Disadvantaged 53 out of 88 Students Score: 60.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +11.3 From Prior Year ✗ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8130 School Name | Northeast Community Propel Academy

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 131 out of 395 Students Score: 33.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -13.7 From Prior Year ✗ </div>	All Students 161 out of 395 Students Score: 40.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +16.5 From Prior Year ✗ </div>
Black / African American 16 out of 90 Students Score: 17.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +3.5 From Prior Year ✔ </div>	Black / African American 49 out of 90 Students Score: 54.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +11.5 From Prior Year ✗ </div>
Hispanic / Latino 40 out of 145 Students Score: 27.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -10.3 From Prior Year ✗ </div>	Hispanic / Latino 63 out of 145 Students Score: 43.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +12.5 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 27 out of 81 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	White 36 out of 81 Students Score: 44.4% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 46 out of 65 Students Score: 70.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.0 From Prior Year ✗ </div>	Asian 7 out of 65 Students Score: 10.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +3.1 From Prior Year ✗ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 26 out of 135 Students Score: 19.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -32.0 From Prior Year ✗ </div>	English Learners 72 out of 135 Students Score: 53.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +27.7 From Prior Year ✗ </div>
Students with IEPs 5 out of 52 Students Score: 9.6% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Students with IEPs 30 out of 52 Students Score: 57.7% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Economically Disadvantaged 109 out of 303 Students Score: 36.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -15.9 From Prior Year ✗ </div>	Economically Disadvantaged 114 out of 303 Students Score: 37.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +16.1 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.